**REGISTRATION OF THE TRAINING**

**PHASE: Preparation & Position**

**TRAINER: Dorkas, Peter & Eveline, Michiel & Beata**

**TRAINEE(S): Dorkas, Peter & Eveline, Michiel & Beata**

**BUILDING WEEK: 1**

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| **Day** | **Activity nr.** | **Activity** | **Skill** | **Duration** | **Teaching direction** | **Starting Skill Level** | **Targeted Skill Level** | **Teaching Activity** | **Teaching impact** | **What did you train** | **Photo** |
| 04-10 | 1.1 | Locating: Orientation | Builder/Community: orientating social (openings) | 3 hours | Inhabitant-Team | 3 | 4 | Consequtive practical (inhabitant-tutor) | 3-3,5 | The family took us around showing houses in the neighbourhood and explained how the structures were related and oriented | Macintosh HD:Users:MichielSmits:Pictures:iPhoto-bibliotheek.photolibrary:Masters:2015:03:29:20150329-092752:P1120898.JPG |
| 04-10 | 1.1 | Locating: Orientation | Builder/Community: orientating social (openings) | 1 hour | Inhabitant-Team | 3 | 4 | Observed practical (tutor-inhabitant) | 3,5-4 | The family gave us a scenario (plot & house) and asked us to orient the house (windows and doors) according to cultural orientation. | Data:Chiel:ALL DATA:14. PhD:Articles:Beata art.:Folder Paper Michiel Smits:final:pictures revised 2:Picture 6.jpg |
| 04-10 | 1.2 | Locating: Orientation | Builder/Community: orienting Climate | 2 hours | Team-Inhabitant | 0 | 3 | Observed practical (tutor-inhabitant) | 0 |  |  |
| 05-10 | 1.4 | Locating: Calculating | Builder: calculating (size and distance) | 4 hours | Team-Inhabitant | 1 | 4 | Observed practical (tutor-inhabitant) | 0 |  |  |
| 05-10 | 1.3 | Locating: Measuring | Builder: measuring distance | 4 hours | 3 | 3 | 3 | Consequtive practical (inhabitant-tutor) | 4 |  |  |
| 05-10 |  |  |  |  | 2 | 2 | 2 | 3 | 5 |  |  |

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| **Number** | **Activity** | **Feedback Coach** |
| 1 | 1.1 | (Dorkas) Michiel and Beata have basic understanding of cultural orientation, but will need to practise by an example. He asked many questions and was conformtable |
| 2 | 1.1 | (Peter) Example exercise went well and Michiel and Beata have proved to have substantial understanding in cultural understanding |
| 3 | 1.2 | (Beata) |

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| **Number** | **Activity** | **Decision Trainee** |
| 1 | 1.1 | (Peter) We needed to make an additional training activity to increase Michiel and Beata’s understanding in the cultural understanding of the house. |
| 2 | 1.1 | (Dorkas) Activity is finished: Michiel and BEata have proven to have substantial understanding for the orientation of the house. |
| 3 | 1.2 | (Michiel) |